

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 is cooking
2 is shopping
3 are staying
4 are doing
5 am having

- 2** 1 works
2 is writing
3 is wearing
4 watch
5 is waiting

VOCABULARY

- 3** 1 packing
2 arriving
3 staying
4 buying
5 renting

- 4** 1 sweater
2 coat
3 suit
4 shorts
5 dress

PRONUNCIATION

- 5** 1 tra|ve|lling
2 in|ter|view
3 com|pan|ies
4 im|por|tant
5 trousers

PRACTICAL ENGLISH

- 6** 1 I'd love to
2 See you there
3 No, thanks
4 How about a coffee
5 Sorry, I can't

Reading and Writing

READING

- 1**
- 1 True
 - 2 False
 - 3 True
 - 4 True
 - 5 False
 - 6 False
 - 7 False
 - 8 True
 - 9 False
 - 10 True
- 2**
- 1 four
 - 2 delicious
 - 3 busy
 - 4 teacher
 - 5 airport

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1**
- 1 False
 - 2 True
 - 3 False
 - 4 True
 - 5 False
- 2**
- 1 B
 - 2 C
 - 3 C
 - 4 B
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

3

Job: Waiter in Italian restaurant

Hours of work: 6 p.m. – 11 p.m., Wednesday – Sunday

Money: £8.50 per hour

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